

Latinos in The Heartland At the Crossroads: ¿Incorporation or Marginalization?

List of Papers Received for the 2012 Book of Proceedings (As of July 10, 2012)

If you submitted a paper for publication and *is not* in the list below, please resend it to <u>decolores@missouri.edu</u>. Papers will be reviewed and edited during the fall of 2012. Corresponding authors will be contacted as necessary. For a full list of the conference presentations, please refer to the <u>Program web page</u>. (Listed in alphabetical order, by surname of lead author.

Hispanics and Housing during the Economic Downturn

Jorge Atiles, Ph.D., Oklahoma State University; Russell James III, Ph.D., Texas Tech University; and John Douglas, M.S., Oklahoma State University

Social Capital in Rural Communities

Debra J. Bolton, Kansas State University, Research and Extension

Fostering Prosocial Behaviors in Mexican- and European American Adolescents: Parenting and Gender Roles Considered

Alexandra N. Davis, Gustavo Carlo, and Cara Streit, University of Missouri

Protection for Undocumented Children: Sexual Abuse among Latino Children Living in the Heartland

April Dirks-Bihun, PhD, MSW, Mount Mercy University

Exploring the Meanings of Food and Agriculture for Latino Youth Through The Use of PhotoVoice in Three Iowa Cities

Jan L. Flora, Diego Thompson, Saúl Abarca Orozco, Héctor Bombiella Medina, Caroline Oliveira, and Claudia Prado-Meza, Iowa State University

Family Nutrition Education Program in Missouri

Candance Gabel, MS, RD, LD; and Jo Britt-Rankin, PhD, MS, University of Missouri

Latino Farmers and USDA Agents talk about Challenges to Access and Use of USDA Programs

Eleazar U. Gonzalez and Stephen C. Jeanetta, Cambio Center - University of Missouri

Reframing the Conversation on Diversity

Alejandra Gudiño, MS, MBA; Donna Mehrle, MS, RD; and Candance Gabel MS, RD, LD, University of Missouri

Developing Latino Entrepreneur Support Networks: The Wapello County Microloan Himar Hernández, Iowa State University Extension & Outreach

Creating an Immigrant-Friendly Community to Enhance Financial, Social, and Cultural Capital: Sioux County, Iowa.

Anne Junod, Great Plains IDEA and South Dakota State University; and Cornelia Butler Flora, Iowa State University

Cultural Transition, Identity Crisis and Challenges of a Foreign Professional

Reyna Jurkowski, Universidad Autónoma de Nuevo Leon

Creating a Dual Ph.D. Degree Program between Oklahoma State University & Universidad Popular Autónoma del Estado de Puebla, Mexico

Kathleen D. Kelsey, PhD, Oklahoma State University; and Maria G. Fabregas-Janeiro, PhD, UPAEP University/Oklahoma State University

Trauma Exposure during Immigration: Important Considerations for Professionals Working with Latina Immigrant Populations

Sarah F. May and Danielle Quintero, University of Missouri

A Closer Look at the Latina Bachelor of Science in Nursing Student

Eve McGee, MSW, University of Missouri - Kansas City

Barriers to Professional Integration among Latino Immigrants in Missouri

Eva A. Millona, Massachusetts Immigrant & Refugee Advocacy Coalition; and Westy. A Egmont, Immigrant Integration Lab, Boston College

Volunteer Study Involving the Latino Community

Sonia G. Morales O., PhD, Washington State University

Crossing Educational Borders: The Impact of International Experiences on Teachers

Jennifer Stacy, University of Nebraska – Lincoln

Chicanos: Beyond the Border, the Creation of a University Class

M. Mercedes Stephenson, Ph.D., Webster University

Of Possibilities and Limitations: Maternal Self-Perceptions of Agency in Children's Spanish/English Bilingual Development

Isabel Velázguez, University of Nebraska - Lincoln